



## THE BITING CHILD

A record should be kept of biting incidences. The adults involved should use this information to evaluate the problem and plan a positive intervention. The intervention should not shame or punish the child, but rather teach the child how to get his/her needs met without using aggression. Information concerning the following areas should be recorded and used in the evaluation of the situation.

- What play materials are available for children to play with?
- Are the play materials developmentally appropriate for the children?
- Is there more than one of each kind of play material available?
- What activity is in progress?
- What is the group size?
- What is the adult-to-child ratio?
- Who are the adults involved when the biting occurred?
- Are the adults attentive and involved with the children?
- Where did the biting incident occur?
- Who is the biter?
- Who is being bitten?
- What is the time of time day? (Is the biter hunger or tired?)
- Is the biter under stress at home?

Date	Biter	Bitten	Where	Time	Others Present	Activities/Toys Available